

SKILL BASED ENTREPRENEURSHIP PROGRAM

Background

NYKS has been running Skill training programs focussing on women for a long time under different programs like SUTP, EBVSS etc. This year NYKS aims to strengthen the program with additional fund support and wider coverage of skills with renewed focus on outcome of the program.

There should be increasing emphasis on making the young women and men aware of and handholding for higher level of Skill Development Training from other Agencies so that they gradually become meaningfully employed or self-employed by establish income generating units for their livelihood.

Objective

- To enhance basic vocational skills of rural youth and enable them to enhance their self – esteem in the society.
- Motivate youth to take up employment or income generation programmes of their own.
- Make aware and handholding for Skill Development training and access to credit facilities under prevailing schemes.

No. of Training Programmes: One Per District NYK

No. of participants per programme:

- In one training batch, the **minimum number of participants should be 25 (80% women and 20% men). A minimum of 25 participants should be of the age group 15-29 as on 1st April, 2022.**
- Motivated, needy, unemployed rural/semi-urban youth of the district should be selected.
- Preference would be given to Youth Club members, Ex-NSVs/NYVs and those who took part in NYK programmes and activities.
- Due representation should be given to women from SC/ST, OBC, Minority, Widow, Economically Backward and Destitute/Homeless, etc.
- The selected participants should at least be in a position to understand, read and write.

Program Details:

- The duration of the trades would be fixed in consultation with technical experts, institutions or instructors selected for their involvement. However, it shall be ensured that a **minimum of 45 sessions/classes** are held and the **maximum duration** of the courses shall not exceed **03 months**.
- The duration of each session shall be **minimum 3 hours**.
- The Youth Officer should fix durations for selected trades & vocations in consultation with concerned technical experts or institutions.
- The vocational training courses would be run in such a way that these courses are conducted within the budget allotted.
- Daily Attendance register shall compulsorily be maintained for the entire duration of the program, signed by participants and duly countersigned by the trainer.
- Once every week, a session on, Personality development, entrepreneurship development, session on Financial Assistance through banks /Government Scheme support for entrepreneurship, Interaction with successful entrepreneur in the skill selected etc. may be conducted.
- The samples of products made shall be stored at the NYKS office to the extent possible for record purposes.
- During the inaugural and/or valedictory function of SEP, cultural program of participants may also be included to provide them a platform to express their talents.

Strategy to run SEP

- The DDs and DYOs shall identify trades and vocations as per the local needs of the rural youth on one hand and availability of raw material, market for products and scope for further Skills Development Training on the other.
- NYK would make efforts to organize the SEP with the support of KVKs, Agricultural Universities, and trainers of developmental agencies, NGOs and vocational institutes within the district. Trainers would also be approached for imparting standard training at SEP centers.
- If required, Youth Officers are free to send youth to reputed Training Institutes situated away from the districts, if the training facility in a particular trade and vocation is not available in the district. However, no TA/DA and Boarding Lodging shall have to be borne by NYKs and should be within the earmarked budget and as per laid down norms in the guidelines for the program. If required, local resources may be mobilized to this effect.

- Trainers should preferably be taken from Skill Training Providing Agencies, Departments and NGOs. However, the Trainers may also be taken from Youth Clubs provided they have the requisite skill, competence and experience. Further, the trainers selected should be in possession of a **valid government recognized certificate in the trade/skill that is planned for the program.**
- Training Module of the SEP program should be developed in consultation with Skill Training Providing Agencies and Trainers well in advance before starting of the programme.

Sectors, Trades and Vocations for SEP

Emphasis may be given on the following Sectors, trades and vocations (**the list is only suggestive, the DDs and DYOs may also select a vocation/skill that has high local potential for employment/starting business ventures**).

S.No.	Sector	Suggested Vocations
1.	Agriculture	Mushroom Cultivation, Bee Keeping, Medicinal Plants Cultivation, Horticulture, Floriculture, Vermi-culture, Backyard Vegetable Cultivation, Tractor Repairing
2.	Dairying	Small Milch/Dairy Animal (Buffalo, Cow) Rearing Units, Milk Collection & Selling, Milk Processing (Ghee, Paneer, Khoya)
3.	Animal Husbandry	Goat/ Sheep Rearing for Meat/ Wool, Backyard Poultry & Indigenous Birds (Ducks, Quails), Piggery, Rabbit Rearing, etc.
4.	Fisheries	Fish Rearing/ Seed Production in Small Ponds, Fish Processing (Drying, Fish Pickle), Fishing Net Making & Repair, Fish Feed Production, Small Hatcheries
5.	Handloom	Weaving, Processing (Dyeing, Bleaching, Mercerizing), Packaging
6.	Handicrafts	Production of Handicraft Items, Processing Activities (Polishing, Coloring)
7.	Sericulture	Mulberry Cultivation, Cocoon Rearing
8.	Social Forestry and Forest Based Activities	Raising Nurseries, Cultivation of Forest Species on Forest Land/ Wastelands, Collection of Minor Forest Produce (Gum, Berries, Medicinal/ Herbal Products, Honey)
9.	Food Processing	Fruits and vegetable Processing for making Jam, Jelly, Murabba, Petha, Chips/ Wafers, Noodles, Papad, Pickle, Bakery Products

S.No.	Sector	Suggested Vocations
10.	Other Locally Appropriate vocation such as	Knitting, embroidery, finishing, Cutting and tailoring, Soft Toys, Bamboo/Jute Work: Hand Bags, Baskets, Decorative Pieces, File Cover, Beauty Culture, Candle making, Packaging of house hold articles and painting, Computer and mobile repairing, Motor Rewinding, etc

Collaborative Agencies

- Institutes like Small Scale Industries, NCVT, Training Providers under Ministry of Skill and Entrepreneurship Development, Labour and Employment Schemes, Tailoring Institutes, KVK, KVIC, DIC, Polytechnic, PMKK, JSS, ITI, WCD, and Agriculture University Extension Services and many other at district level should also be coordinated for effective tangible outcome.
- The DDs and DYOs shall also coordinate with District Administration, Industries, Banks, NABARD, Industrial and Financial institutes.

Budget per programme (Minimum 45 Classes/Sessions)

Particular	Remarks	Amount (in Rs.)
Honorarium to Trainer	For the entire course	15,000
Raw Material and Maintenance	Course Specific	15,000
Organization Expenses	Inauguration, photography, certificates and miscellaneous expenses.	10,000
Total		40,000

Inspection of SEP Centers

A surprise check of these centres would be carried out by State Director or his/her representative. The DYO would visit at least once or twice during the programme.

List of Annexures

- Annexure 15 – Details of SEP
- Annexure 15A - SEP Feedback Form