

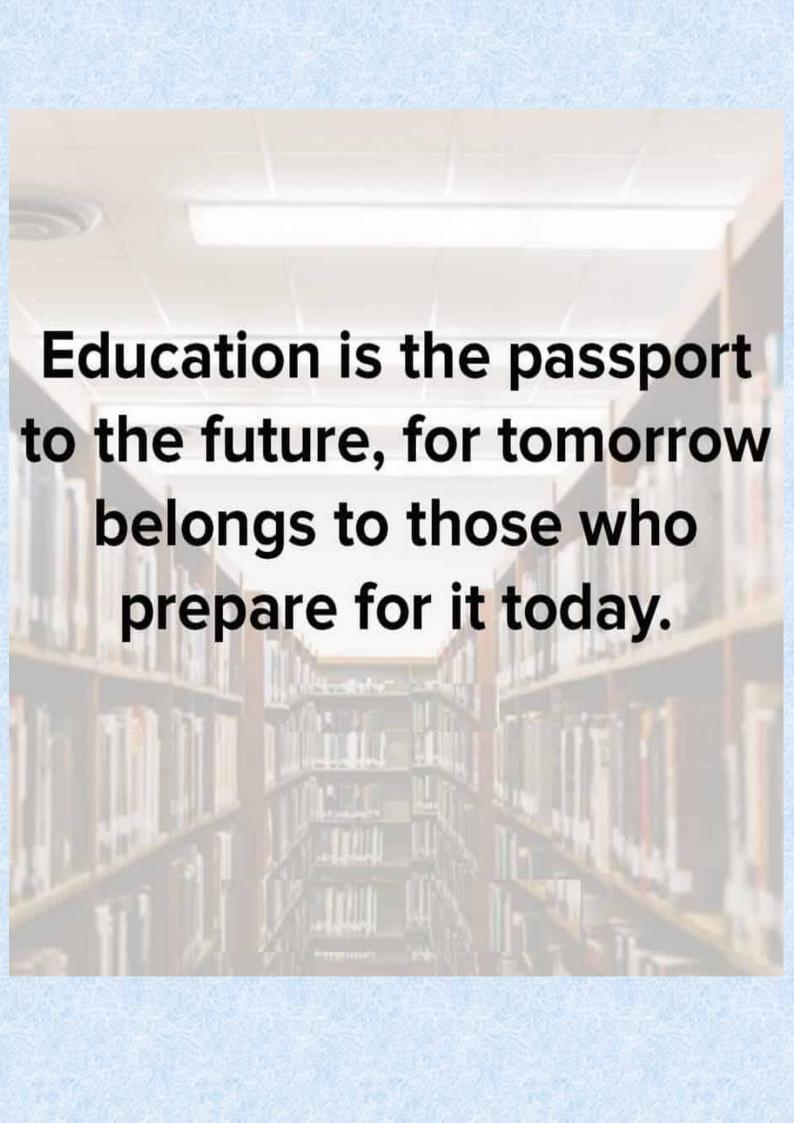


# Report on Dissemination of Information on Salient Features of National Education Policy 2020



#### Nehru Yuva Kendra Sangathan

Department of Youth Affairs & Sports, Government of India





"We should remain students for lifetime. You should be ready and yearn to learn from every moment of life"

-Narendra Modi-Prime Minister of India

## A Report on Dissemination of Information on Salient Features of National Education Policy 2020 by NYKS, Department of Youth Affairs

Govt. of India recently announced National Education Policy 2020 which will be able to take the countrymen, especially the youth forward in accordance with the needs and aspirations of the 21<sup>st</sup> century. It is not only a policy document, but a reflection of the aspirations of the learners and citizen of India.

#### Vision of NEP - 2020:

The National Education Policy aims at building a global best education system rooted in Indian ethos, and aligned with the principles enunciated above, thereby transforming India into a global knowledge superpower.

#### **Role of NYKS:**

To accomplish the above Vision, the document of NEP-2020 has emphasized following specific roles for NYKS and its volunteers.

- Disseminating of salient features of National Education Policy, 2020, to Gram Panchayat, students, parents and community.
- Sharing of the video on the main address of Hon'ble Prime Minister during the launch of National Education Policy 2020 through WhatsApp and Webinars.
- Explaining the role of teachers, parents, community and members of PRIs.
- Reaching out to the families.
- Helping teachers to facilitate reaching of learning materials to the homes of children.
- Teaching young learners by Volunteers who are from nearby places from their home.

#### Time Line:

• 16<sup>th</sup> September 2020 to 15<sup>th</sup> October 2020

#### **Coverage:**

- 623 Districts of all States and UTs of India.
- One Lakh Villages

#### **Target Audience:**

All officials (State Directors, Deputy Directors and District Youth Coordinators),
National Youth Volunteers, Youth Leaders and Members of Youth Clubs, COVID
Volunteers, Families members (parents, students, children), Teachers, PRIs and
other members.

#### **Initial Webinar for Orientation:**

A Webinar was organized on 16<sup>th</sup> September 2020 by Ministry of HRD specifically for the NYKS and NSS Volunteers so that they could facilitate proper and effective dissemination of salient features of NEP-2020. The Webinar were graced by Hon'ble Sh. Rajnath Singh, Defence Minister and Sh. Ramesh Pokhriyal Nishank, Hon'ble Minister of HRD and Sh. Kiren Rijiju, Minister of State(I/C), Ministry of Youth Affairs and Sports.

Smt. Usha Sharma, Secretary, Deptt. of Youth Affairs appealed to the youth volunteers of both NYKS and NSS to gear up and take up necessary steps for accomplishing the tasks which are expected from them in respect of effective dissemination of NEP 2020. She also shared strategy and road map to take up the designated activities with mission mode approach.

Based on the deliberations and feedbacks received during the Webinar on 16th September 2020, NYKS formulated Plan of Action for dissemination of salient features of National Education Policy 2020 and the same were shared with all State Directors for execution of designated programmes and activities within the stipulated time period of one month (i.e. 16th September 2020 to 15th October 2020).

#### **Implementation Strategy:**

While undertaking Dissemination of Information on Salient Features of National Education Policy 2020, NYKS adopted the following strategy:

- Orientation, sensitization and motivation to target audience.
- Advocacy and Awareness Creation on National Education Policy 2020
- Environment Building-E-Posters and E Slogan Writing and sharing on Social Media
- Promotion of Hashtag#EducationPolicy2020 and #NEP2020.
- Sharing of activities on dissemination of NEP 2020 among each other.
- Discussing Strategies, Activities, and Responsibilities at different levels of implementation.
- Reaching out to adopt Families (Parents, Students & Children).
- Helping teachers to facilitate delivering of learning materials at the homes of children

• Targets to be achieved (No. of persons involved, No. of activities, No. of families adopted, No. of students provided learning materials, No. of students helped in learning, No. of villages covered).

#### **Activities and Targets:**

This component included the following:

- Orientation of Officials, National Youth Volunteers, Youth Leaders and Members of Youth Clubs, COVID as to reach five lakh volunteers through webinar and Social Media Platforms.
- Sharing of the video on the main address of Hon'ble Prime Minister during the launch of National Education Policy 2020 through WhatsApp and Webinars.
- Coverage of Villages Youth Clubs by each National Youth Volunteers.
- Adoption of Families by Members of each Village Youth Club.
- Advocacy and orientation of Gram Panchyat Pradhans and their Members about their role in school education.
- Helping of teachers in reaching out learning materials to the homes of children in the targeted Villages.

#### Medium/Tools for Reaching Out:

For dissemination of Information on Salient Features of National Education Policy 2020, following tools were extensively utilized by NYKS:

- Webinar, WhatsApp Groups, Facebook, Twitter and other Social Media Platforms.
- Selected outdoor activities and including families, teachers, PRIs etc. while following COVID-19 Safety Norms.

#### **Outcome:**

- To have disseminated the salient features of National Education Policy, 2020, to Gram Panchayat, students, parents and community.
- To have shared of the video on the main address of Hon'ble Prime Minister during the launch of National Education Policy 2020 through WhatsApp and Webinars.
- To have explained the role of teachers, parents, community and members of PRIs.
- To have reaching out to the families.
- To have helped teachers to facilitate reaching of learning materials to the homes of children.
- To have taught young learners by Volunteers who are from nearby places from their home.

#### **Achievement:**

NYKS successfully organized various programmes and activities through which 3,97,13,139 citizens were sensitized on salient features of National Education Policy 2020. The activities wise details are given at Annexure-1.



Annexure-1

#### Detailed Report on Dissemination of Information on the Salient Features of National Education Policy – 2020

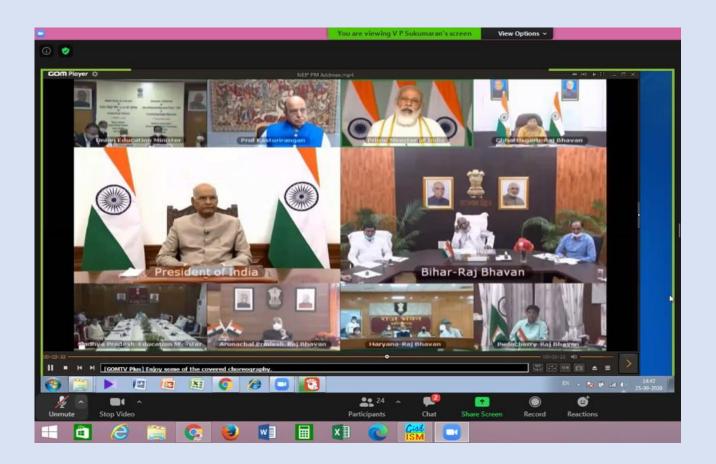
## <u>Part-A</u>- Advocacy, Environment Building, Reaching Out and Social Media Activities

*	No. of District & Block Level Webinars organized:	36,728	
*	No. of Social Media platforms (Whatsapp, Webinar, Twitter and others) on which Videos of Hon'ble Prime Minister during the launching of National Education Policy 2020 were shared:	9,30,847	
*	No. of Hashtags #EducationPolicy2020 and #NEP2020 promoted on Social Media Platform:	7,09,423	
*	Impressions: #NEP2020	33,12,943	45,01,329
	#EducationPolicy2020	11,88,386	
*	No. of Advocacy and Awareness Activities organized on Salient Features of NEP-2020:	87,86,485	
*	No. of E-Posters and E-Slogans prepared and shared on Social Media:	7,39,162	
*	No. of Villages where volunteers delivered learning materials to children	1,76,790	
*	No. of Members of Youth Clubs engaged in Family Adoption	26,80,499	
*	No. of Families adopted by Members of Youth Clubs	21,38,718	
*	No. of Volunteers helped Teachers in delivering Learning Materials to the homes of children in the targeted villages:	86,49,868	

#### Part-B- Extent of Sensitizing Citizens on Salient Features of NEP-2020

	No. of persons witnessed and got sensitized on salient Features of NEP-2020 through Webinar on 16th September :	21,27,532
*	No. of Officials, National Youth Volunteers, Youth Leaders and Members of Youth Clubs, COVID Volunteers, Stakeholders and Others Oriented on salient features of NEP- 2020 so as to enable them to propagate among masses:	99,74,312
*	No. of members of adopted families came forward to disseminate salient features of NEP 2020	50,34,370
*	No. of family members sensitized other people in their villages on salient features of NEP-2020	2,12,16,718
*	No. of Gram Panchayat Pradhans and their Members sensitized:	13,60,207

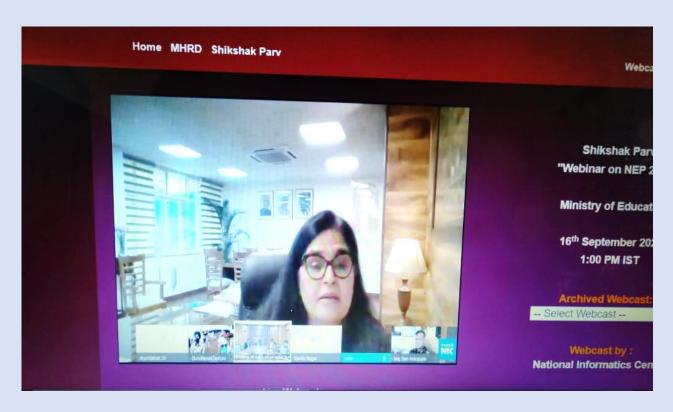
























# **National Education Policy-2020**

#### Difference Between Old Education Policy & New Education Policy

Serial No.	Point of Distinction	Old Education Policy	New Education Policy
1.	Curriculum Structure	10+2 School	5+3+3+4 school
2.	Board Exams	Difficult Process	Easier & Flexible
3.	MPhil courses	Continued	To be Discontinued
4.	Teaching Language	English Language	Mother Tongue/Regional



#### Nehru Yuva Kendra Kolar

Ministry of Youth Affairs & Sports, Govt. of India





#### NEHRU YUVA KENDRA - KARUR

#### Learning plan

A look at the key features of the new education policy:



- Public spending on education by States,
   Centre to be raised to 6% of GDP
- Ministry of Human Resource Development to be renamed Ministry of Education
- Separate technology unit to develop digital education resources



#### SCHOOL EDUCATION

- Universalisation from age 3 to Class 10 by 2030
- Mission to ensure literacy and numeracy skills by 2025
- Mother tongue as medium of instruction till Class 5 wherever possible
- New curriculum to include 21st century skills like coding and vocational integration from Class 6
- · Board exams to be easier, redesigned

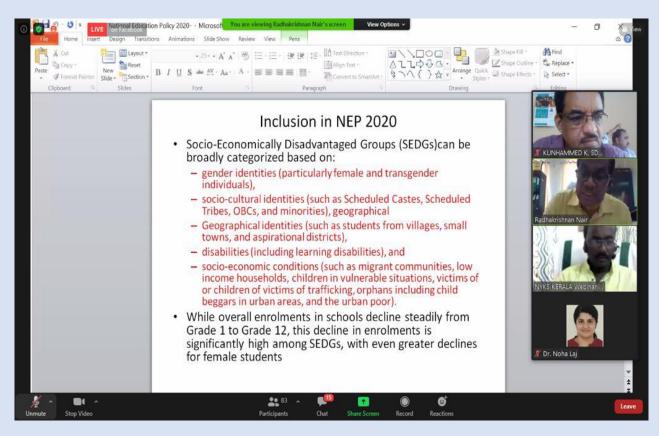


#### HIGHER EDUCATION

- New umbrella regulator for all higher education except medical, legal courses
- Flexible, holistic, multi-disciplinary UG degrees of 3-4 years' duration
- 1 to 2 year PG programmes, no M.Phil
- College affiliation system to be phased out in 15 years















#### **NEHRU YUVA KENDRA, ITANAGAR**

**Disseminates** 

#NEP2020

#### **Salient Features of National Education Policy**

# **Highlights of NEP 2020**

SINGLE REGULATOR FOR ALL HIGHER EDUCATION INSTITUTIONS EXCEPT FOR LEGAL AND MEDICAL COLLEGES

- Fee fixation under broad regulatory framework
- MPhil programmes to be discontinued
- Common entrance exam for admissions to universities and colleges
- Common norms for private and public higher education institutions
- Affiliation of colleges to be phased out in 15 years
- Stage-wise mechanism for granting graded autonomy to colleges
- Multidisciplinary Education and Research Universities (MERUs) to be set up at par with IITs, IIMs
- 10+2 structure to be replaced with 5+3+3+4 curricular structure
- Vocational education to be integrated from Class 6
- Sanskrit to be offered at all levels of school, higher education
- HRD Ministry to be renamed Education Ministry

Multiple
entry and exit options
in degree courses;
3 or 4-year courses
can be chosen





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Nehru Yuva Kendra Tawang, Arunachal Pradesh

#### NEW EDUCATION STRUCT

NEP has changed the 10+2 system into a 5+3+3+4 curricular structure corresponding to ages 3-8, 8-11 11-14, and 14-18 years. It will comprise 12 years of school and three of pre-school

#### The new structure will include

Primary education stage up to Class III -V

Preparatory

Middle stage school
Classes VI-VIII Classes IX-XII

Secondary

Exams will be held for Classes V, VIII and XII

#### What looks good

 Fulfils long-pending demand for educational reforms Introduces liberal & flexible education, particularly higher

education ➤ Plan to raise public expenditure by almost 6% of GDP will play a crucial role in Aatma Nirbhar Bharat

Promotion of pvt sector education

KEY DOWNSIDES

Privatisation of education will affect opportunities of

#### will boost FDI

NEP plans to set up of teachers' training academy, use tech for teaching, give autonomy for institutions, infrastructure, and research and seek internationalization of education

Through credit transfer system a student will get the recognition for the years he spent on a course, even if he doesn't complete it

Graded autonomy for colleges with NAAC

accreditation. Grade-1 colleges (NAAC score of 3.51) can start new courses and campuses ➤ Grade-II institutions

can launch new courses, award degrees Students can choose a 1-year certificate, two-year diploma or

three-year or four-year bachelor's degree across disciplines

Focus on skill-based learning in schools will

#### helps students choose a career at young age 360-degree holistic progress card will make assessment transparent and effective

➤ Board exams will test actual knowledge not rote learning

Illustration:

NEP promotes privatization and corporatisation of education which could sound the death knell for public education

students in dalit, backward and marginalized communities

The plan to completely shift from affiliation to autonomous system in 15 years will affect institution in rural and backward regions

Issues related to

recognition of courses in higher education will rise Policies will reduce academic, administrative autonomy of universities

No universities in Kerala can match the criteria mentioned under the policy's research university level Modular nature of courses will disrupt continuity and incentivise dropping out

As education comes in concurrent list, no discussions have been conducted with states or in parliament

Integration of academic and co/extra curriculum will be dangerous









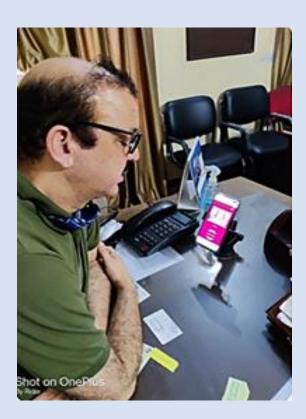






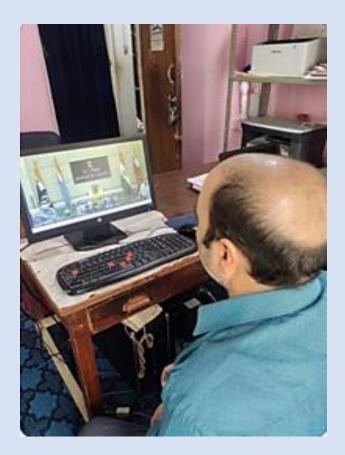














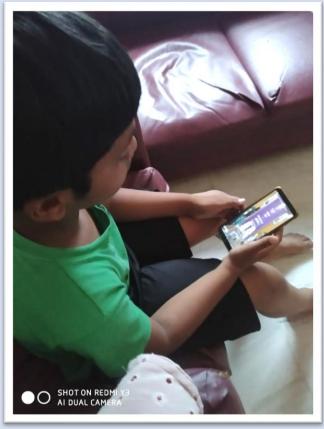






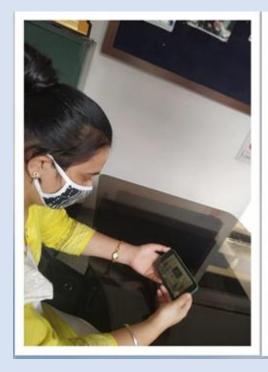


















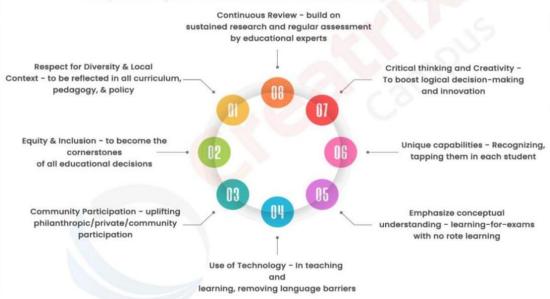








#### Key Principles of National Education Policy, 2020



#### Nehru Yuva Kendra - Lohit, Arunachal Pradesh

















## Nehru Yuva Kendra, Pasiqhat ministry of youth affairs & sports Government of India



#### FOR SCHOOLS

- . Existing 10+2 system to be replaced with a 5+3+3+4 system
- dational Stage (5): Play School to Class 2 multi-level
- Preparatory Stage (3): Class 3 to 5 discovery & activity-based classroom learning
- Middle Stage (3): Class 6 to 8 experiential and critical learning
- ndary Stage (4): Class 9 to 12 multidisciplinary stages or stage (4): Class 9 to 12 multidisciplinary stages or stage (4): Class 9 to 12 multidisciplinary stages (4): Class 9 to 12 multidisciplinary
- n of instruction till Grade 5 would be moth nguage, Class 6 onwards vocational cours iss 6 onwards subject choices available.





Fresh focus Key differences between the existing system and the NEP recommendations

#### **Current system**

- RTE covers Class 1 to Class 8
- Anganwadis, preschools cover 3 to 6 age group
- Focus on health and nutrition in anganwadis
- Rote learning, formal teaching in preschools
- WCD Ministry oversees anganwadi system

#### **Draft policy recommendations**

- RTE from preschool (age 3) onwards) till Class 12
- Integrated primary school framework from age 3 to 8
  - Anganwadis, preschools to be linked to local primary schools
  - Focus on play and discovery-based learning
    - MHRD to oversee educational aspects









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#### Shikshak Parv: Promotion of Indian Languages

#### Promoting Indian Knowledge Systems, Languages, Culture & Values



Strengthening National Institutes for promotion of Classical Languages & Literature



Focus on Literature & Scientific Vocabulary of Indian Languages



Cultural awareness of our Ancient Knowledge Systems

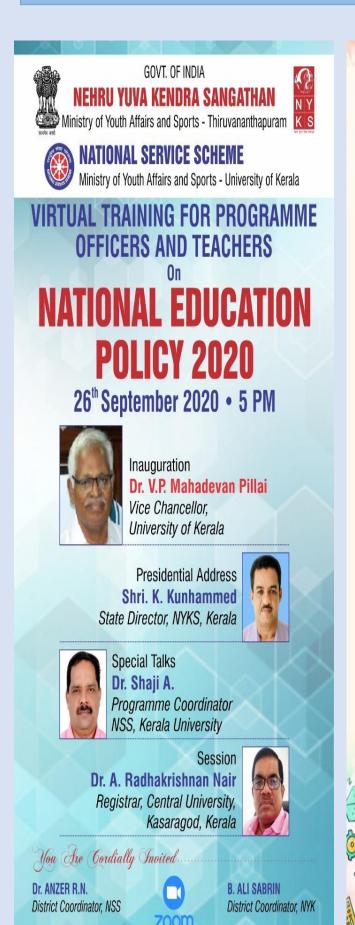


Promoting Traditional Arts /Lok VIdya



National Education Policy 2020

NEHRU YUVA KENDRA, BALANGIR



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Design tools and resources to acquire learning outcomes













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#### SHIKSHAK PARV: ALTERNATIVE MODELS OF EDUCATION

Alternative education centres will be put in place to ensure children of migrant labourers who are dropping out of school are brought back into mainstream education









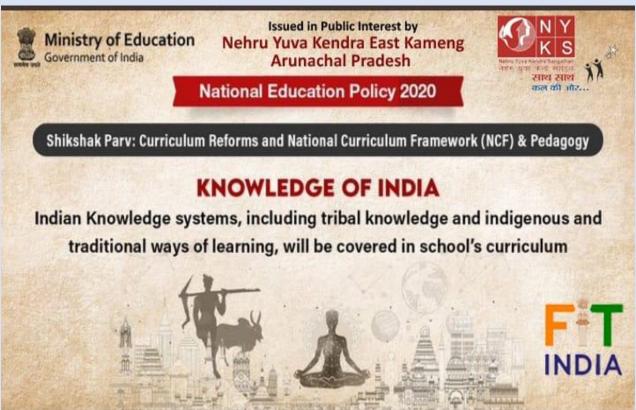






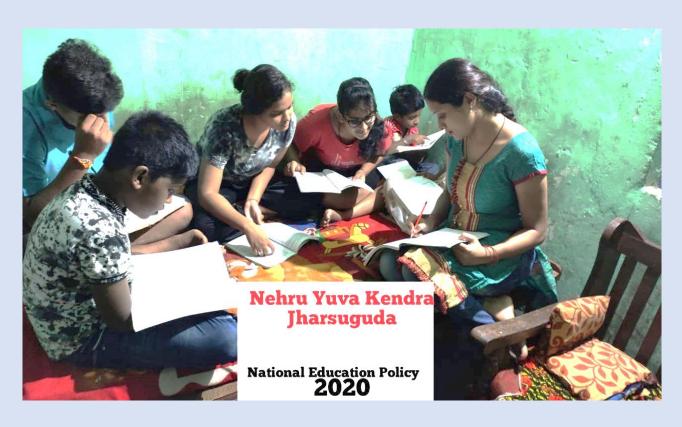










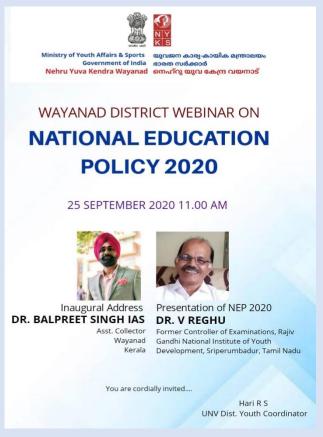


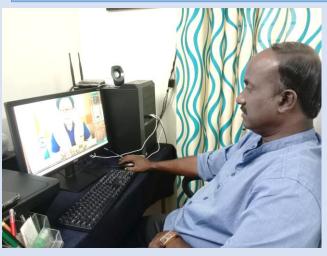
















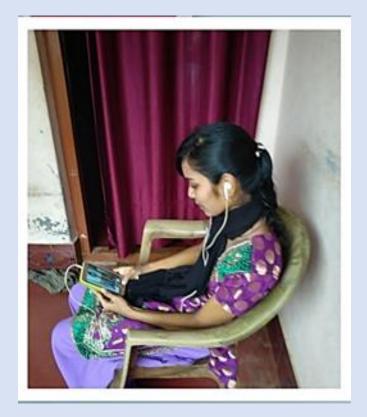




- Mahatma Gandhi











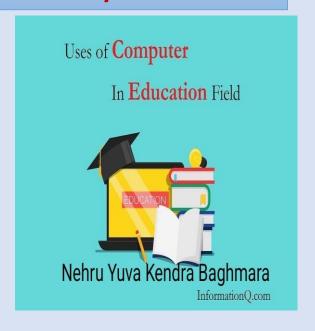


· Accredited HEIs to have independent Board of Governors

















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#NEP2020

Salient Features of National Education Policy (NEP) - 2020

### **Ensuring Universal Access to Education at all levels**

Multiple Pathways

Build Schools

> Learning Outcomes



Bring Back Drop-outs

> Alternative Centers

Peer Tutoring













#### Nehru Yuva Kendra Tawang, Arunachal Pradesh

National Education Policy, 2020 REIMAGINING VOCATIONAL EDUCATION

Strengthening Vocational Education through Community & Industry **Partnerships** 





Vocational education to be integrated in the educational offerings of all secondary schools in a phased manner



Secondary schools to collaborate with ITIs, polytechnics, skill knowledge providers, vocational training providers, artisans, local industry, etc.



Skill labs to be set up in schools in a hub and spoke model to allow other schools to use the facility

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Salient Features of National Education Policy

#### Digital drive

The new education policy has emphasised the integration of technology in all levels of learning. Some features of the policy:

#### **Technology in education**

- An autonomous body, the National Educational Technology Forum, will be created for the exchange of ideas on use of technology to enhance learning, assessment, planning and administration
- A dedicated unit for the purpose of creating digital infrastructure, digital content and capacity building will be set up in the ministry
- Integration of technology will be done to improve classroom processes

#### Teacher education

 By 2030, the minimum degree qualification for teaching will be a four-year integrated B.Ed. degree

#### Financial support

- Meritorious students belonging to SC, ST, OBC and other socially and economically disadvantaged groups will be given incentives
- Private institutions will be encouraged to offer scholarships to their students

#### Professional education

 Standalone technical universities, health science universities, legal and agricultural universities will aim at becoming multi-disciplinary institutions

















## National Education Policy 2020 PROMOTING MULTILINGUALISM High-quality textbooks will be made available in home languages/mother tongue



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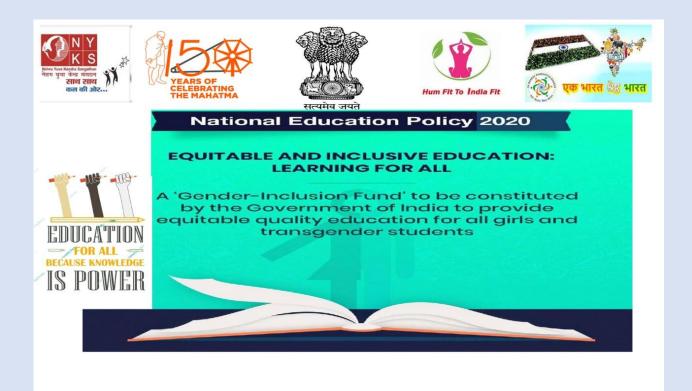




Shikshak Parv: Credit Mechanism, Mobility, and Academic Bank of Credit

An Academic Bank of Credit shall be established to digitally store the academic credits earned from various recognised HEIs























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#### HIGHLIGHTS OF NEW EDUCATION POLICY 2020

#### **New Education Policy** 2020

- · Students can resume degree courses after dropping out without starting
- · Certificate after 1st year, diploma after
- and & degree post final year · MPhil has been discontinued
- · Multi-disciplinary, flexible choice o major & minor subjects





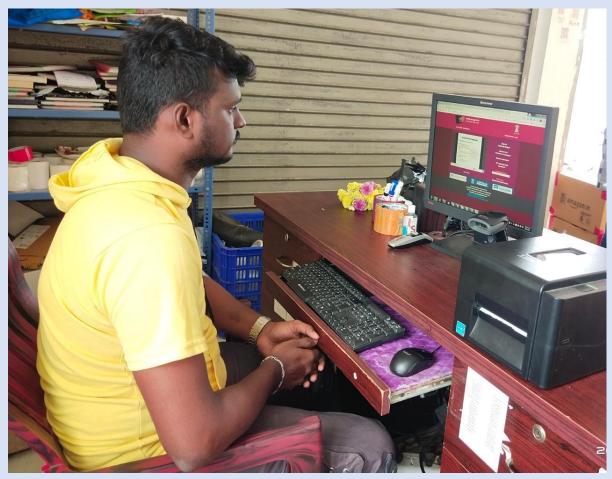
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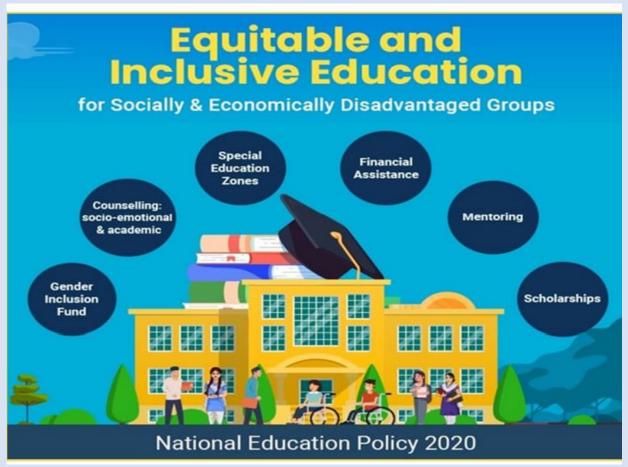




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Education

Policy 2020

#### Nehru Yuva Kendra Tawang, Arunachal Pradesh

#### New Features (1/3)



#### Preparation for Schooling and Elementary Schooling Level

- ECCE for all by 2030: National Curriculum Framework for ECCE
- Achieve 100% Gross Enrolment Ratio in school education by 2030 Preparatory class/Balvatika for 5-6 year old children in Anganwadis/pre-schools
- School Preparation module for all class 1 entrants
- **National Foundational Literacy and Numeracy Mission**
- Setup of Bal Bhavans



#### School Infrastructure and Resources

- Special Education Zones (SEZ)
- Utilize unused capacity of schools as Samajik Chetna Kendras
- School complex/clusters for resource sharing



#### Holistic Development of the Student

- No hard separation of curricular, extra and co-curricular, arts and science, sports and vocational crafts. Curriculum to integrate Indian culture and ethos
- Innovative pedagogies to be explored such as experiential teaching/learning methods
- Book promotion policy and digital libraries
- Holistic Report card use Al for identifying specific aptitude of child Vocational education integration from primary grades and a ten days (no bag days) internship with local trades/craftsperson for Grades 6-8
- Lok Vidya local artists as master instructors in schools



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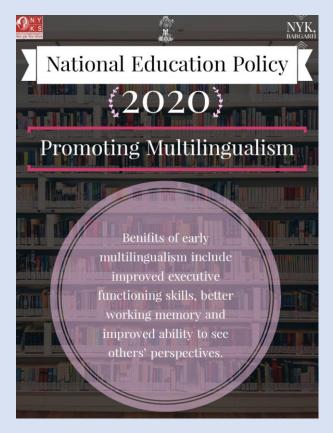


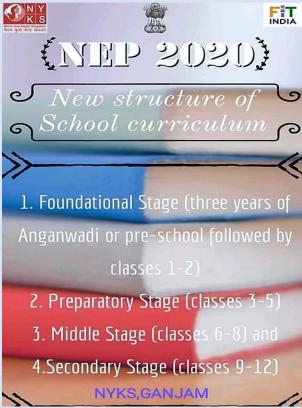


## NEHRU YUVA KENDRA SANGATHAN, CUTTACK NEW EDUCATION POLICY 2020



















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Disseminates

#NEP2020

Salient Features of National Education Policy (NEP) - 2020

#### HOW DO WE MOVE FROM ASPIRATION TO ACTION ON NEP 2020?

is very expansive and ambitious in scope. But, every initiative begins with intent and small steps.



Cognitive skills such as critical thinking and problem solving



skills empathy, teamwork, leadership, communication



Creativity, logical decision-making and innovation



High quality national residential summer programmes for secondary school students





18mm

CPD for teachers for adoption of experiential learning, including arts integrated

STEM/STEAM Program'

Creative, collaborative, and exploratory activities for deeper and more experiential learning



360 Degree Reporting : Teacher, Self and Peer Assessment

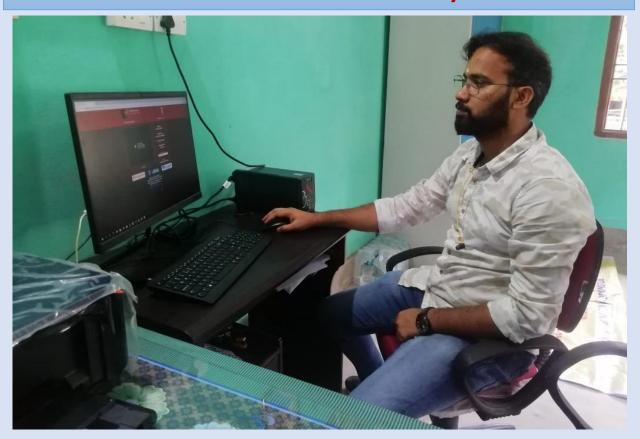


Digital literacy, coding and computational thinking



Contemporary subjects like Artificial Intelligence, Design Thinking

With an integrative STEAM Learning & Design Thinking Program, moving from Aspiration to Action on NEP 2020 is a matter of Choice.











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Disseminates

#NEP2020

### Salient Features of National Education Policy



**National Education Policy 2020** 

#### Continuous Professional Development (CPD)

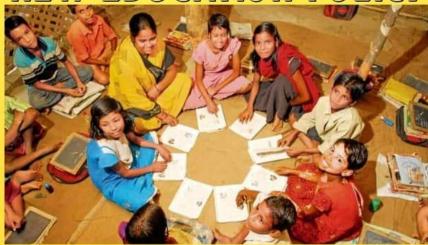
- Each teacher will be expected to participate in at least 50 hours of CPD opportunities every year for their own professional development, driven by their own interests
- Outstanding school teachers with demonstrated leadership and management skills would be trained over time to take on academic leadership positions







## NEW EDUCATION POLICY



NEHRU YUVA KENDRA JHARSUGUDA Ministry of Youth Affairs & Sports (Govt.of India)











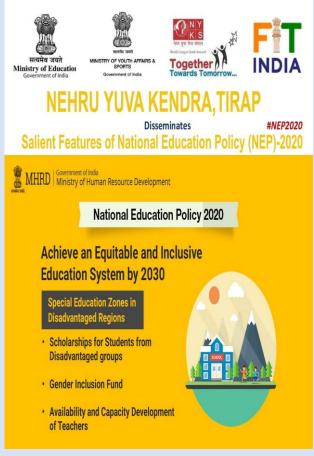


nehru yuva kendra, yingkiong ministry of youth affairs & Sports Government of India.















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**National Education Policy 2020** 

## SHIKSHAK PARV: EARLY CHILDHOOD CARE AND EDUCATION

Universal provisioning of quality early childhood development, care, and education must be achieved by 2030, to ensure that all students entering Grade I are school ready

















#### Nehru Yuva Kendra Tawang, Arunachal Pradesh

#### **Key Principles of NEP**

#### #NewEducationPolicy2020 | #NEP2020

**Respect for Diversity & Local Context** In all curriculum, pedagogy, and policy.

**Equity & Inclusion** 

As the cornerstone of all educational decisions.

**Community Participation** 

Encouragement and facilitation for philanthropic, private and community participation.

**Use of Technology** 

In teaching and learning, removing language barriers, for Divyang students, and in educational planning and management.

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**Emphasize Conceptual** Understanding

Rather than rote learning and learning-for-exams

**Unique Capabilities** 

Recognizing, identifying them in each student.

Critical thinking and Creativity

To encourage logical decision-making and innovation

**Continuous Review** Based on sustained research and regular assessment by educational experts.





@NYKtawangAR

















Nehru Yuva Kendra Tawang, Arunachal Pradesh

## National Education Policy 2020

## **Reforming School Education**

## Holistically through sweeping reforms



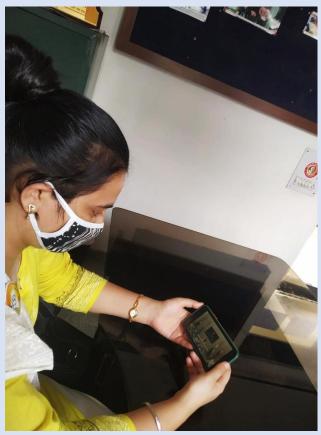
#### NEHRU YUVA KENDRA - DHARMAPURI

## NEW NATIONAL EDUCATION POLICY 2020

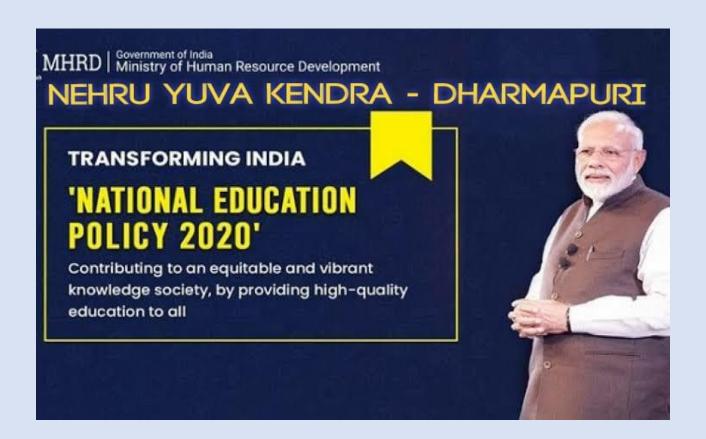


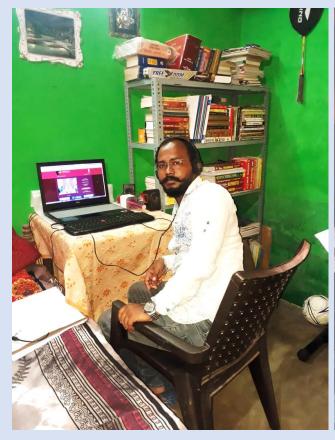
## SCHOOL EDUCATION KEY HIGHLIGHTS

- UNIVERSALIZATION OF EARLY CHILDHOOD CARE EDUCATION(ECCE)
- NATIONAL MISSION ON FOUNDATIONAL LITERACY AND NUMERACY
- 5+3+3+4 CURRICULAR AND PEDAGOGICAL STRUCTURE
- CURRICULUM TO INTEGRATE 21ST CENTURY SKILLS, MATHEMATICAL THINKING AND SCIENTIFIC TEMPER
- NO RIGID SEPARATION BETWEEN ART & SCIENCE, BETWEEN CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES, BETWEEN VOCATIONAL AND ACADEMIC STREAMS
- EDUCATION OF GIFTED CHILDREN \*
- GENDER INCLUSION FUND
- KGBV'S UP TO GRADE 12
- REDUCTION IN THE CURRICULUM TO CORE CONCEPTS
- **VOCATIONAL INTEGRATION FROM CLASS 6 ONWARDS**















✓ EFFECTIVE GOVERNANCE

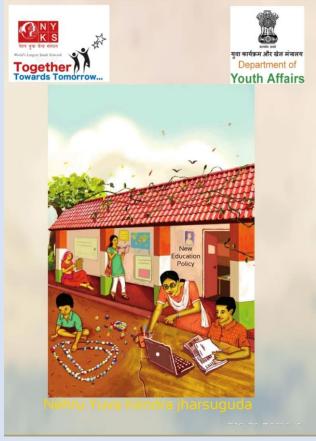


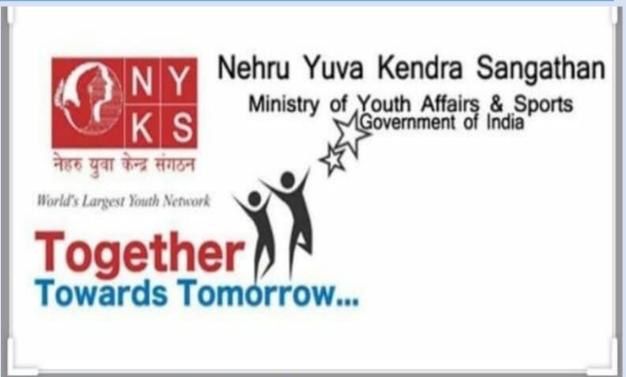


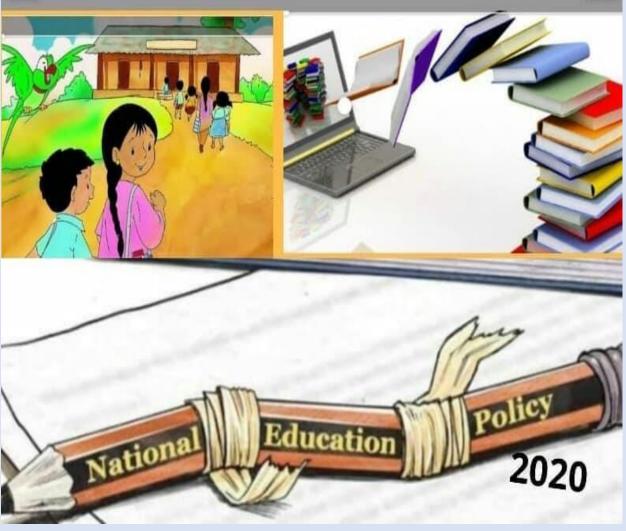




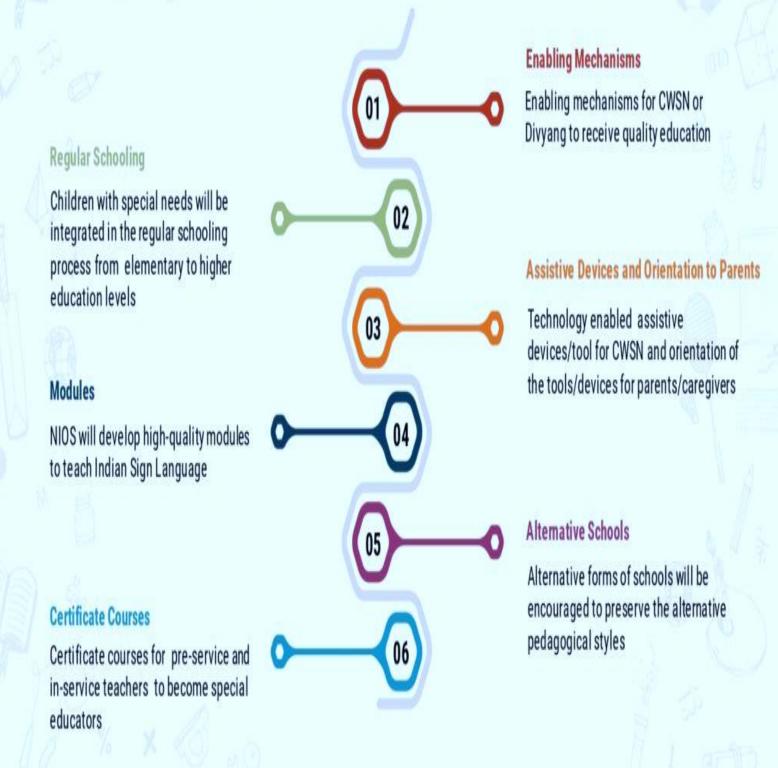




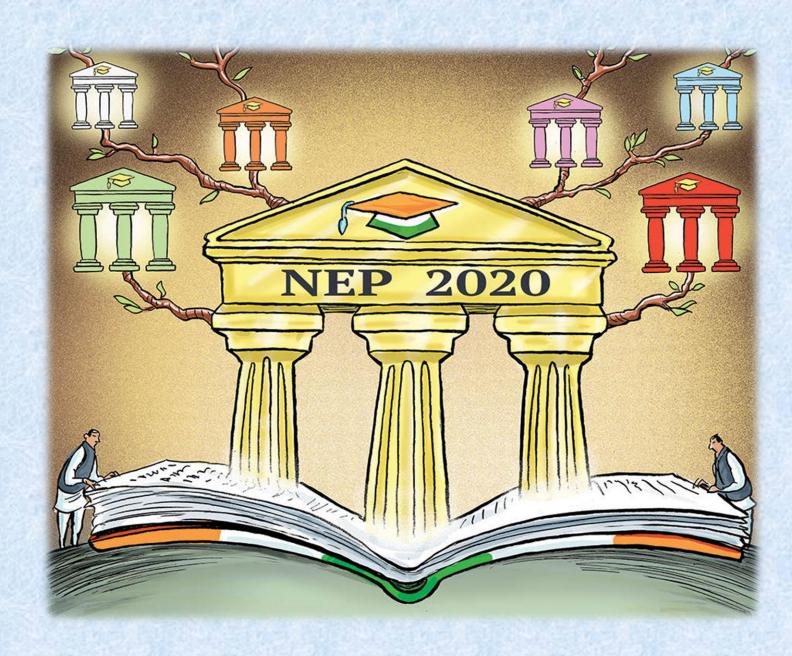




## **Supporting Children with Special Needs (CWSN)**



# राष्ट्रीय शिक्षा नीति



नेहरु युवा केन्द्र संगठन युवा कार्यक्रम एवं खेल मंत्रालय, भारत सरकार